

Appendix B. Adapted L/S Unit Sequence with Parallel Activities

| Lower Level (CEFR B2) | Higher Level (CEFR B2+/C1) |
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| Anchor task: same listening source/task [B2] | |
| <ul style="list-style-type: none"> • Heavily scaffolded note-taking guide • Lower level listening source and task 2 [B2] • Reduced requirements for note-taking | <ul style="list-style-type: none"> • Less scaffolded note-taking guide • Higher level listening source and task 2 [B2+/C] • Increased requirements for note-taking |
| Anchor task: interactive speaking task – same conversation strategies | |
| <ul style="list-style-type: none"> • Practice task w/reduced requirements • Assessment—mixed level/reduced requirements | <ul style="list-style-type: none"> • Practice task w/increased requirements • Assessment—mixed level/increased requirements |
| Anchor task: same presentation topic/slides | |
| <ul style="list-style-type: none"> • Reduced time requirement • Reduced number of required talking points • Visual support—graph/other image (less complex) | <ul style="list-style-type: none"> • Increased time requirement • Increased number of required talking points • Visual support—multiple graphs/other images (and/or more complex) |